

SPECIAL EDUCATION SERVICE OPTIONS

WHAT TO EXPECT WHEN CHILDREN ARE EVALUATED IN THE SCHOOL SYSTEM

DOMAIN MEETING

A domain meeting is called to be held with parents/guardians to discuss what areas will be assessed and what assessment tools will be used.

Areas that may be considered for assessment include: academic achievement, functional performance, cognitive functioning, communication status, health, hearing/vision, motor abilities, and social/emotional status.

ELIGIBILITY MEETING

Based on the results of the assessments, the student could: not be eligible for services, be eligible for a 504 Plan, or be eligible for an IEP.

The team will meet again with the parents/guardians to discuss the assessment results. The assessments will determine if/what the student is eligible for.

I.E.P.

(INDIVIDUALIZED EDUCATION PLAN)

IEPs are used when a student needs specialized, direct instruction from a teacher or specialist. The amount of specialized instruction/service and accommodations will be determined and discussed with the family. If the student has an IEP, the team will create goals aimed at working on areas of need..

504 PLAN

504 Plans are used if a student ONLY needs accommodations and does not need specialized instruction. Example: A visually impaired student only needs to sit in the front of the class, a reading stand and a magnifier, would have a 504 Plan, not an IEP.

Please note:

The educational team will meet annually to discuss progress and go through any updates for the IEP and 504 plans. Every 3 years, the team will meet again to reevaluate and assess the student's needs. Families are able to request to meet before this if there are concerns or changes need to be made.